



Cambridge International school, Moga



Session – 2026-27

Curriculum

Term – I (April to September)

Class- Nursery

<u>Subject:-</u>	English
<u>Book:-</u>	Together with e Peek-a-boo (Part-A)
<u>Oral:-</u>	Pg. no. [9 to 24] Pg. no. [31,34 to 37] • Picture Reading • Recognition of letters
<u>Written:-</u>	
<u>Pre-writing Strokes:-</u>	[Standing, Sleeping, Slanting, Curved, Zig Zag lines] [L, T, I, H, F, E, V, W, X, Y, M, N] • Match with same letter • Circle the letter • Match letter with picture

	<u>Subject:- Mathematics</u>
<u>Oral:-</u>	Counting (1 to 20) ❖ Recognition of numbers ❖ Count the things (1 to 5)
<u>Written :-</u>	
<u>Pre-writing Strokes:-</u>	[Standing, Sleeping, Slanting, Curved, Zig Zag lines] Counting (1 to 10) ❖ Circle the number ❖ Match with same number ❖ Count and Match with Quantities ❖ Write the missing numbers
<u>Book:-</u>	Number 1 and Adventures [Ch. no. 1 to 5 , 11,12, 25 to 57]

<u>Subject:-</u>	Art & Craft								
<u>Book:-</u>	Crayon's Fun with Dev 'n' Olina (Part-A) [Pg. no. 1 to 32]								
<u>Activities:-</u>	<table><tr><td>* Colouring</td><td>* Ladyfinger Printing</td></tr><tr><td>* Hand Painting</td><td>* Leaf Printing</td></tr><tr><td>* Thumb Printing</td><td>* Card Making</td></tr><tr><td>* Potato Printing</td><td></td></tr></table>	* Colouring	* Ladyfinger Printing	* Hand Painting	* Leaf Printing	* Thumb Printing	* Card Making	* Potato Printing	
* Colouring	* Ladyfinger Printing								
* Hand Painting	* Leaf Printing								
* Thumb Printing	* Card Making								
* Potato Printing									

Subject:- **General Knowledge**

Book:- **KIDS (Picture Gallery) Part - B**

[Chapter no.- 1 to 4, 8, 9, 14, 15, 19, 26]

Conversation

Q1. What is your name?

Ans. My name is _____.

Q2. How are you?

Ans. I am fine.

Q3. In which class do you study?

Ans. Nursery class.

Q4. In which school do you study?

Ans. Cambridge International school,
Moga.

**Q5. What is the name of your class
teacher?**

Ans. Mrs. _____ is my class teacher.

**Q6. How do you wish in the morning /
afternoon and in the evening?**

Ans. Good morning / Good afternoon /
Good evening.

**Q7. How many times do you brush your
teeth daily?**

Ans. _____.

Q8. How do you come to school ?

Ans. By van/with Parents

**Q9. What is the colour of your
hair/shoes?**

Ans. _____.

Q10. What is your favourite fruit?

Ans. _____.

English Rhymes

- ***One, Two Buckle My Shoe***
- ***Twinkle Twinkle Little Star***
- ***Johny Johny***
- ***Rain Rain Go Away***
- ***Ring 'A' Ring 'O' Roses***

- ***Chubby Cheeks***
- ***Early To Bed***
- ***My Parents***
- ***Row Your Boat***
- ***Smile Please***

One, Two, Buckle My Shoe

One, Two,
Buckle my shoe;
Three, Four,
Shut the door;
Five, Six,
Pick up the sticks;
Seven, Eight,
Lay them straight;
Nine, Ten,
A big fat hen.

Chubby Cheeks

Chubby cheeks, dimple chin.
Rosy lips, teeth within.
Curly hair, very fair.
Eyes are blue, lovely too.
Teachers pet, is that you?
Yes! Yes! Yes!

<u>Twinkle , Twinkle Little Star</u> Twinkle Twinkle little star, How I wonder what you are ! Up above the world so high, Like a diamond in the sky !	<u>Early To Bed</u> Early to bed, And early to rise, Makes a man Healthy, wealthy and wise.
<u>Johny Johny</u> Johny , Johny , Yes , Papa, Eating sugar ? No, Papa, Telling lies ? No, Papa, Open your mouth. Ha ! Ha ! Ha !	<u>My Parents</u> My Parents hug me everyday , Help me learn and help me play, Give me food and hold me tight, Keep me smiling day and night !
<u>Rain Rain Go Away</u> Rain , rain go away, Come again another day, Little Johny wants to play. Rain , rain go away.	<u>Row Your Boat</u> Row , row , row your boat , Gently down the stream. Merrily, merrily, merrily. Life is but a dream.
<u>Ring 'A' Ring 'O' Roses</u> Ring 'a' ring 'o' roses, A pocket full of posies. Hush- ha ! Bush- ha ! We all fall down.	<u>Smile Please !</u> Two eyes to see , Two ears to hear, A nose to smell, And a mouth to cheer !

Hindi Rhymes

<i>Hindi Rhymes:-</i> ➤ मेरी माँ	➤ पेड़ हमारा साथी
माँ है मेरी सबसे प्यारी, स्नेह भरी और सबसे प्यारी । जब भी रोऊँ पास वो आए, प्यारी ममता से हँसाए ।	पेड़ लगाओ, छाँव मिले, फल-फूल से जीवन खिले । पंछी गाएँ गीत सुहाने, हरियाली के प्यारे फसाने ।

Punjabi Rhymes

Punjabi Rhymes:- ➤ ਸੋਹਣਾ ਬੱਚਾ	➤ ਤਿਤਲੀ ਰਾਣੀ
<u>ਸੋਹਣਾ ਬੱਚਾ</u> ਸੋਹਣਾ ਬੱਚਾ, ਨੰਨਾ ਬੱਚਾ, ਹੱਸਦਾ ਖੇਡਦਾ, ਚੰਗਾ ਬੱਚਾ। ਮਾਂ ਦੀ ਸੁਣਦਾ, ਪਾਪਾ ਦੀ ਸੁਣਦਾ, ਸਭ ਨੂੰ ਲੱਗਦਾ ਪਿਆਰਾ ਬੱਚਾ।	<u>ਤਿਤਲੀ ਰਾਣੀ</u> ਤਿਤਲੀ ਰਾਣੀ, ਤਿਤਲੀ ਰਾਣੀ, ਕਿੰਨੀ ਸੋਹਣੀ, ਕਿੰਨੀ ਸੋਹਣੀ। ਫੁੱਲਾਂ ਉੱਤੇ ਬਹਿੰਦੀ ਹੈ, ਰੰਗ-ਬਿਰੰਗੀ ਲੱਗਦੀ ਹੈ।

Stories

Stories:- ➤ Two Silly Goats	➤ प्यासा कौआ
<i>Two silly Goats, wanted to cross the bridge. They began to fight, fell into the water & died.</i>	एक कौआ प्यासा था। घड़े में पानी कम था । कौआ लाया कंकर, घड़े में डाले कंकर, ऊपर आया पानी, कौए ने पिया पानी, खत्म हुई कहानी ।

Curriculum

Term – II (October to March)

Class- Nursery

Subject:- English

Book:- Together with e Peek-a-boo (Part-A)

Oral:- Pg. no. 9 to 52 (A to Z)

- Picture Reading
- Recognition of letters
- Dictation

Written:-

A to Z

- Circle the letter
- Match with same letter
- Match letter with picture
- Write the first letter of the picture
- Write the missing letters (A to Z)
- What comes after?

My self

My name is _____.

I am a Boy/Girl.

I am ____ years old.

I study in Nursery class.

I like ____ colour.

My favourite fruit is _____.

Good Habits

1. Greet others.
2. Wake up early.
3. Take bath daily.
4. Brush your teeth.
5. Comb your hair.
6. Wear clean clothes.

Subject:- Maths

Oral:-

Counting (1 to 50)

- ❖ Recognition of numbers
- ❖ Count the things (1 to 10)
- ❖ Dictation

Written:-

Counting (1 to 50)

- ❖ Circle the number
- ❖ Match with same number
- ❖ Count & write
- ❖ Write the missing numbers (1 to 50)

❖ What comes after?

Book:- *Number land Adventures [Ch. no.6 to 10, 13 to 24, 58 to 70]*

Subject:- *Art & Craft*

Book:- *e Peek-a-boo (Art and Craft Magic) [Pg. no. 1 to 34]*

Activities:- * Colouring

* Vegetable Painting

* Paper Folding

* Collage Making

* Finger Printing

* Wool Pasting

* Card Making

Subject:- *General Knowledge*

Book:- *KIDS (Picture Gallery) Part - B*

[Chapter no.- 5 to 7, 10 to 13, 16 to 18, 20 to 25, 27 to 30]

Conversation

Q1. What is your name?

Ans. My name is _____.

Q2. How are you?

Ans. I am fine.

Q3. In which class do you study?

Ans. I study in Nursery class.

Q4. In which school do you study?

Ans. Cambridge International school,
Moga.

Q5. Who is your class teacher?

Ans. Mrs. _____ is my class teacher.

**Q6. How do you wish in the morning /
afternoon and in the evening?**

Ans. Good morning / Good afternoon /
Good evening.

**Q7. How many times do you brush
your
teeth daily?**

Ans. _____.

Q8. How do you come to school?

Ans. By van/with Parents

**Q9. What is the colour of your
hair/shoes?**

Ans. _____.

Q15. Where do you live?

Ans. I live in _____.

**Q16. What will you say when someone
gives you something?**

Ans. Thank you.

**Q17. What will you say when someone
tells you Thank you?**

Ans. You are welcome.

**Q18. What will you say when you have
done something wrong?**

Ans. I am Sorry.

**Q19. What will you say before entering
the classroom?**

Ans. Ma'am, May I come in.

Q20. What do you see in the sky at night?

Ans. Moon and Stars.

**Q21. How many days are there in a
week?**

Ans. There are seven days in a week.

Q22. Name the days of the week.

Ans. Sunday, Monday, Tuesday,
Wednesday, Thursday, Friday, Saturday.

Q23. Where do you throw waste paper?

Ans. In the dustbin

Q10. What is your favourite fruit?

Ans. _____ is my favourite fruit.

Q11. Where do you go to study?

Ans. We go to school to study.

Q12. Who looks after you?

Ans. My Mother looks after me.

Q13. Who is the head of your family?

Ans. My father/Grandfather is the head of our family.

Q14. How many eyes/fingers/ears/nose do you have?

Ans. I have _____.

Q24. How many windows are there in your class room?

Ans. There are ____ windows in my classroom.

Q25. How many doors are there in your class room?

Ans. There are ____ doors in my classroom.

English Rhymes

➤ *Two Little Hands*

➤ *Teddy Bear*

➤ *Hickory, Dickory, Dock*

➤ *I Hear Thunder*

➤ *Cobbler - Cobbler*

➤ *ABCD Song*

➤ *Our School*

➤ *Jungle Friends*

Two Little Hands

Two little hands go clap , clap ,clap.

Two little legs go tap , tap , tap.

Two little eyes are open wide,

One little head goes side by side.

Cobbler- Cobbler

Cobbler- cobbler mend my shoe

Get it done by half past two.

Stitch it up, and stitch it down,

Then I will give you half a coin.

Teddy Bear

Teddy bear, Teddy bear,

Turn around.

Teddy bear, Teddy bear,

Touch the ground.

Teddy bear, Teddy bear,

Polish your shoes.

Teddy bear, Teddy bear,

Off to school.

ABCD Song

A, B, C, D, E, F, G,

H, I, J, K, L,

M, N, O, P,

Q, R, S, T, U, V,

W, X, Y, Z.

Now I have learnt A, B, C;

Next time I will learn 1, 2, 3.

Hickory , Dickory, Dock

Hickory , Dickory , Dock,
The mouse ran up the clock.
The clock struck one,
The mouse ran down.
Hickory , Dickory dock.

Our School

We go to school to learn and play ;
We paint , we sing, we smile, all day.
Our teachers help us read and write-
Our school is fun and full of light !

I Hear Thunder

I hear thunder, I hear thunder !
Oh! Don't you ? Oh ! Don't you.
Pitter, patter raindrops,
Pitter, patter raindrops,
I am wet through, so are you !

Jungle Friends

Naughty monkey
Where are you?
Jumping around
Hoo-hoo-hoo!
Baby elephant
What do you want?
I want bananas
Chomp-chomp-chomp!

Hindi Rhymes**हाथी राजा**

हाथी राजा, बहुत बड़े,
सूँड हिलाते कहाँ चले ?
पूँछ हिलाते कहाँ चले,
मेरे घर आ जाओ ना,
हलवा-पूड़ी खाओ ना,
आओ, बैठो, कुर्सी पर,
कुर्सी बोली, चटर-पटर ।

साफ - सफाई

हम साफ रहें, धरती मुस्काए,
कूड़ा-कचरा न फैलाएँ।
हाथ धोयें और स्वस्थ रहें,
सब मिल- जुल कर खुश ही रहें।

Punjabi Rhymes

➤ ਮੇਰੀ ਬਿੱਲੀ	➤ ਮੇਰੀ - ਮਾਂ
ਮਿਆਉਂ-ਮਿਆਉਂ ਕਰਦੀ ਆਈ, ਮੇਰੀ ਪਿਆਰੀ ਬਿੱਲੀ ਆਈ। ਨਰਮ-ਨਰਮ ਇਸਦੇ ਵਾਲ, ਸੋਹਣੀ-ਸੋਹਣੀ ਇਸਦੀ ਚਾਲ।	ਰੱਬ ਦਾ ਰੂਪ ਹੈ ਮੇਰੀ ਮਾਂ, ਠੰਡੀ-ਮਿੱਠੀ ਇਸਦੀ ਛਾਂ। ਮੇਰੇ ਲਈ ਉਹ ਖਾਣਾ ਬਣਾਉਂਦੀ, ਕੁੱਟ-ਕੁੱਟ ਕੇ ਉਹ ਚੂਰੀ ਖਵਾਉਂਦੀ।

Stories

➤ The Fox And The Grapes	➤ ਬਿੱਲੀ ਔਰ ਚੂਹਾ ➤ ਚਾਲਾਕ ਲੋਮੜੀ
--------------------------	----------------------------------

THE FOX AND THE GRAPES

One day a fox saw some bunches of grapes hanging from the vine. He wanted the grapes so he jumped and jumped again. But he couldn't get the grapes. He said, "The grapes are sour" and walked away.

<u>ਬਿੱਲੀ ਔਰ ਚੂਹਾ</u>	<u>ਚਾਲਾਕ ਲੋਮੜੀ</u>
ਬਿੱਲੀ ਬੋਲੀ ਚੂਹੇ ਸੇ,ਕਯਾ ਮੁਝੇ ਦੋਸਤ ਬਨਾਓਗੇ?ਚੂਹਾ ਬੋਲਾ, ਨਹੀਂ ਦੀਦੀ, ਕਮੀ ਨਹੀਂ ਬਨਾਊਂਗਾ। ਦੋਸਤ ਬਨਾਕਰ ਤੁਮ ਮੁਝਕੋ, ਅਪਨੇ ਪਾਸ ਬੁਲਾਓਗੀ, ਪਾਸ ਅਗਰ ਮੈਂ ਆਯਾ ਤੁਮ੍ਹਾਰੇ, ਝਟ ਸੇ ਚਟ ਕਰ ਜਾਓਗੀ।	ਏਕ ਥਾ ਕੌਆ , ਉਸਕੋ ਮਿਲੀ ਰੋਟੀ , ਵਹ ਪਹੁੰਚਾ ਪੇੜ ਪਰ। ਉਧਰ ਸੇ ਆਏ ਲੋਮੜੀ । ਲੋਮੜੀ ਥੀ ਚਾਲਾਕ, ਲੋਮੜੀ ਨੇ ਦੇਖਾ ਕੌਆ, ਉਸਨੇ ਕੀ ਪ੍ਰਸ਼ੰਸਾ,ਕੌਆ ਬੋਲਾ ਕਾੱਵ-ਕਾੱਵ ਨੀਚੇ ਗਿਰੀ ਰੋਟੀ, ਲੋਮੜੀ ਨੇ ਉਠਾਏ ਰੋਟੀ, ਔਰ ਗਏ ਭਾਗ ।





Cambridge International School, Moga

Session (2026-2027)

Syllabus (April to September)

Class- L.K.G



Subject:- English

Book:- English With Phonics Foundation Stage (Part B)

Oral:- Pg no. 7 to 37 (Reading, Recognition, Dictation)

Article:- My Self, My School Bag, Mango

English Written:-

- Capital **A to Z**
- Cursive alphabets (small)
 - ♣ Match the capital letter with small letter
 - ♣ Write small letter
- Phonic sound (a)
- Two and three letter word
- Match with same word
- Name the picture

Article

My Self

1. I am the shining star of Cambridge International School.
2. My name is _____.
3. I study in L.K.G class.
4. My teacher's name is Mrs._____.
5. My favourite fruit is _____.
6. I like _____ colour.
7. I love my school.

My School Bag

1. I have a bag.
2. Its colour is _____.
3. It has two pockets.
4. It's shape is rectangular.
5. I keep my books in it.
6. I pack my bag every day.
7. I like my bag very much.

Mango

1. Mango is a fruit.
2. Its colour is yellow.
3. It is a fleshy fruit.
4. It is very yummy.
5. It is the king of fruits.
6. Everybody likes to eat mangoes.

Subject:- Maths

Oral:-

Counting (1 to 100)

- Count the things (1 to 20)
- Recognition of numbers
- Dictation
- Identify the shapes (Circle, Square)

Written:-

Counting (1 to 100)

- Write the missing number
- Match with same number
- Circle the number
- What comes After/Before/In-between (up to 50)
- Backward counting (20 to 1)
- Sums of Addition (one digit)

Subject:- Punjabi

Book:- 'ਰਬਾਬ ਅੱਖਰ ਗਿਆਨ' [pg no. 2 to 41],

Oral:- ਓ ਤੋਂ ਟ (ਅੱਖਰਾਂ ਨੂੰ ਪੜ੍ਹੋ ਅਤੇ ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ ਕਰੋ)

Written:- 1. ਅੱਖਰ ਦਾ ਅੱਖਰ ਨਾਲ ਮਿਲਾਏ 3. ਅੱਖਰ ਦਾ ਤਸਵੀਰ ਨਾਲ ਮਿਲਾਏ
2. ਸਹੀ ਅੱਖਰ 'ਤੇ ਗੋਲਾ ਲਗਾਓ

ਪੰਜਾਬੀ ਕਵਿਤਾਵਾਂ

ਸੋਹਣੇ-ਸੋਹਣੇ ਫੁੱਲ

ਫੁੱਲ ਨੇ ਕਿੰਨੇ ਸੋਹਣੇ-ਸੋਹਣੇ,
ਲਾਲ, ਗੁਲਾਬੀ, ਪੀਲੇ, ਮਨਮੋਹਣੇ।
ਬਾਗ਼ਾਂ ਦੇ ਵਿੱਚ ਖਿੜਦੇ ਨੇ,
ਖੁਸ਼ਬੂ ਸਭ ਨੂੰ ਵੰਡਦੇ ਨੇ।
ਇਹਨਾਂ ਨੂੰ ਨਾ ਤੇੜੋ ਜੀ,
ਬਾਗ਼ਾਂ ਨਾਲ ਰਿਸ਼ਤਾ ਜੋੜੋ ਜੀ।

ਮਿੱਠੇ ਫਲ

ਅੰਬ ਫਲਾਂ ਦਾ ਰਾਜਾ ਹੈ,
ਸੇਬ ਸਿਹਤ ਬਣਾਉਂਦਾ ਹੈ,
ਡਾਕਟਰ ਨੂੰ ਦੂਰ ਭਜਾਉਂਦਾ ਹੈ,
ਕੇਲਾ, ਸੰਤਰਾ, ਅੰਗੂਰ ਵੀ ਖਾਓ,
ਤਕੜੇ-ਤਕੜੇ ਬਣਦੇ ਜਾਓ।

Art & Craft

Crayon's Fun with Dev 'n' Olina (Part-C) [Pg no. 1 to 32]

- 1. Colouring
- 2. Thumb Printing
- 3. Vegetable Painting
- 4. Paper Folding
- 5. Card Making

Subject:- General Knowledge

Book:- All For Kids Picture Dictionary

[Chapter no. 1 to 3, 9 to 17, 20 to 22, 29, 31, 34, 36, 41 to 43]

Rhymes:-

- **Thank You God**
- **My Teacher**
- **Come Back Soon**
- **Butterfly Butterfly**
- **Tea Pot**

- **Three Little Fish**
- **My Hands**
- **My Five Senses**
- **My Pet**
- **The Elephant**

Rhymes of English

Thank you God

Thank you God for the world so sweet,
Thank you God for the food we eat,
Thank you God for the birds that sing,
Thank you God for everything.

Three Little Fish

Three Little fish,
Playing in a pool.
Down in the water,
Clear and cool.
Up comes a big fish,
Says, "Can I Play?"
But the three little fish,
Swim, swim away.

My Teacher

Teacher, Teacher,
Where are You ?
I've made a card,
Just for you.
Pretty flowers,
In red and blue.
To thank you for
All you do.

My Hands

This is my right hand,
Tapping on my head.
This is my left hand,
Looking for ahead.
Right hand, Left hand,
Making a crown.
Right hand, Left hand,
Rolling back down.

Come Back Soon

Take a bus or take a train,
Take a boat or take a plain,
Take a cab or take a car,
May be near or may be far,
Take a rocket to the moon,
But be sure to come back soon.

My Five Senses

I see with my eyes.
I hear with my ears.
I taste with my mouth.
I smell with my nose.
I feel with my skin.
I learn a lot with my five senses.

<u>Butterfly Butterfly</u> Butterfly butterfly, flutter around, Butterfly butterfly, touch the ground, Butterfly butterfly, fly so free, Butterfly land on me. Butterfly butterfly, reach the sky, Butterfly butterfly, say goodbye!	<u>My pet</u> My pet is my dog, His name is Crown, His tail is very short, His colour is brown, Many playful things, He can do I love my dog, He loves me, too.
<u>Tea-Pot</u> I am a little tea-pot, Short and Stout. This is my handle, And this is my spout. When the water is boiling, Hear my shout. "Just lift me up "And pour me out."	<u>The Elephant</u> The elephant is so big and fat, He walks like this, He walks like that. He has no fingers, He has no toes; But oh! My! My! What a long nose!

Hindi Rhymes

➤ <u>हमारा घर</u>	➤ <u>हम सब एक</u>
<u>हमारा घर</u> हमारा घर है सबसे प्यारा, हर कोना लगता है सितारा । मम्मी - पापा, दादी - दादा, सपनों जैसा घर हमारा ।	<u>हम सब एक</u> दिखने में हम अनेक हैं, लेकिन दिल सभी के एक हैं। दुख-दर्द, और प्यार में, हम सब एक हैं ।

Stories

Stories:-

➤ *The Thirsty Crow*

➤ *The Hare and the Tortoise*

The Thirsty Crow

A crow was very thirsty. He looked for water here and there. At last he saw a pot of water but there was a very little water in it. The crow made a plan. He collected some stones and put them into the pot one by one. The water came up. The crow drank the water and flew away happily.

Moral: -Where there is a will, there is a way.

The Hare and the Tortoise

A hare and a tortoise once decided to run a race. The hare thought the tortoise to be lazy. Then the race began. After some time, the hare took a nap. Tortoise moved on and reached the winning post before the hare got up.

Moral:- Slow and Steady wins the race



Syllabus

Term –II (October to March)

Class- L.K.G.



Subject:- English

Book:- English With Phonics Foundational Stage (Part B)

Oral:- Pg no. 7 to 72 (Reading, Recognition, Dictation)

Article:- My Toy, My Book, My Pencil, My Favourite Fruit

English Written:-

- Revision of Alphabets
- Cursive Small and Capital letters
- Phonic sounds (a ,e, i ,o, u)
 - ♣ Two and three letter words
 - ♣ Match with same word
 - ♣ Name the picture
 - ♣ Write the missing letter
 - ♣ Circle the twins
 - ♣ Singular / Plural

Article

My Toy

1. My favourite toy is teddy bear.
2. It is brown in colour.
3. I got it on my birthday.
4. My parents gave it to me.
5. It is soft and cuddly.
6. I play with it everyday.
7. I love my teddy.

My Book

1. This is my book.
2. It is an English book.
3. It is made of fine paper.
4. It has colourful pictures.
5. It has 72 pages.
6. Its price is Rs.310
7. I read it daily.

My Favourite Fruit

1. An apple is a fruit.
2. It is red in colour.
3. It is very healthy fruit.
4. It is sour and sweet in taste.
5. It has small seeds.
6. Apples grow in hilly areas.
7. Apple is my favourite fruit, I like it very much.

My Pencil

1. I have a pencil.
2. Its colour is red and black.
3. I write with it.
4. Its cost is Rs. 5.
5. I keep it in my pencil box.

Subject:- Maths

Oral:-

Counting (1 to 150)

- Recognition of numbers
- Dictation
- Identify the shapes

[Circle, Square, Rectangle, Triangle]

- Count the things (1 to 30)

Written:-

Counting (1 to 150)

- ❖ Write the missing number
- ❖ Match with same number
- ❖ Circle the number
- ❖ Backward counting (50 to 1)
- ❖ What comes **After, before and In-between** (up to 100)
- ❖ Sums of **Addition & Subtraction** (One digit)
- ❖ Counting by **10's** (up to 100)
- ❖ Smallest and Greatest number
- ❖ Comparison of numbers ($<$, $>$, $=$)

Subject:-

Punjabi

Book:-

‘ਰਬਾਬ ਅੱਖਰ ਗਿਆਨ’ [pg no. 2 to 88]

Oral:-

ੳ ਤੋਂ ਲ (ਅੱਖਰਾਂ ਨੂੰ ਪੜ੍ਹੋ ਅਤੇ ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ ਕਰੋ)

*** ਆਪਣੀ ਪਛਾਣ**

*** ਕਿਸੇ ਵੀ ਵਸਤੂ ਬਾਰੇ ਜਾਣਕਾਰੀ**

Written:-

ਹ, ਰ, ਗ, ਮ, ਸ, ਟ, ਏ, ਫ, ਨ, ਠ, ਲ.....।

1. ਅੱਖਰ ਦਾ ਅੱਖਰ ਨਾਲ ਮਿਲਾਣ
2. ਸਹੀ ਅੱਖਰ 'ਤੇ ਗੋਲਾ ਲਗਾਓ
3. ਅੱਖਰ ਦਾ ਤਸਵੀਰ ਨਾਲ ਮਿਲਾਣ

ਪੰਜਾਬੀ ਕਵਿਤਾਵਾਂ

ਕੋਇਲ

ਕੋਇਲ ਬੋਲੇ ਮਿੱਠੀ ਬਾਣੀ,
ਸਭ ਦੇ ਦਿਲ ਦੀ ਇਹ ਹੈ ਰਾਣੀ।
ਕਾਲੇ ਇਸਦੇ ਖੰਭ ਪਿਆਰੇ,
ਬੋਲ ਸੁਣਾਵੇ ਸਾਨੂੰ ਨਿਆਰੇ।
ਕੂੰ-ਕੂੰ ਕਰਦੀ ਗੀਤ ਸੁਣਾਵੇ,
ਸਭ ਦਾ ਇਹ ਮਨ ਪਰਚਾਵੇ।

ਮੇਰੀ ਪੁਸਤਕ

ਮੇਰੀ ਪੁਸਤਕ ਰੰਗ-ਬਰੰਗੀ,
ਲੱਗਦੀ ਮੈਨੂੰ ਬਹੁਤ ਹੀ ਚੰਗੀ।
ਵਿੱਚ ਕਹਾਣੀਆਂ, ਵਿੱਚ ਪਹਾੜੇ,
ਮਿਟਾ ਦੇਵੇ ਇਹ ਸਭ ਅੰਧਿਆਰੇ।
ਮੈਂ ਇਸਨੂੰ ਸਾਫ਼ ਹਾਂ ਰੱਖਦਾ,
ਮਨ ਲਾ ਕੇ ਰੋਜ਼ ਹਾਂ ਪੜ੍ਹਦਾ।

Art & Craft:- *Together with Peek-a-boo Art and craft Magic (Part B)*
[Pg no. 1 to 38]

- | | | |
|-------------------|------------------------|---------------|
| * Colouring | * Collage Making | * Card making |
| * Finger Printing | * Paper Folding | |
| * Leaf Printing | * Cotton Ball Painting | |

Subject:- *General Knowledge*

Book:- *All For Kids Picture Dictionary*

[Chapter no. 4 to 8,18,19, 23 to 28, 30,32,33,35, 37 to 40,44 to 46]

Rhymes:-

- | | |
|--------------------------------|--------------------------------|
| ➤ <i>Are You Sleeping</i> | ➤ <i>The Cat</i> |
| ➤ <i>Hop A Little</i> | ➤ <i>I Am Back To School</i> |
| ➤ <i>The Incy Wincy Spider</i> | ➤ <i>Two Little Blue Birds</i> |
| ➤ <i>Vegetables</i> | ➤ <i>Pretty Balloons</i> |
| ➤ <i>Juicy Fruits</i> | ➤ <i>Traffic Rules</i> |

Rhymes of English

Are You Sleeping

*Are you sleeping?
Are you sleeping?
Brother John;
Brother John;
Morning bells are ringing,
Morning bells are ringing,
Ding dong bell,
Ding dong bell.*

The cat

*Here's a little cat
Looking fine and fat
Sitting on a mat
Playing with a hat
Give the cat a pat
She'll be pleased with that.*

Hop a Little

*Hop a little, jump a little,
One, two, three.
Run a little, skip a little,
Tap on the knee.
Bend a little, stretch a little,
Nod your head.
Yawn a little, sleep a little,
In your bed.*

I am Back to School

*I am back to school,
I am back to school,
To learn new lessons.
To play new games.
Learn to respect.
Learn to share.
To give my teachers,
The best I could.*

<u>The Incy Wincy Spider</u> The Incy Wincy Spider Climbed up the waterspout; Down came the rain, And washed the spider out. Out came the sunshine, And dried up all the rain; And the Incy Wincy Spider, Climbed up the spout again.	<u>Two Little Blue Birds</u> Two little blue birds Up in a tree. Built a nest For all to see. Along came the babies, One, two, three, Now they're all, A happy family!
<u>Vegetables</u> Tomatoes and carrots, Cabbage and beans. Look so yummy! All red and green. So little children, Eat them everyday. To make you grow, Strong and smart.	<u>Pretty Balloons</u> Pretty balloons in the air, Lots of colours everywhere. Red and yellow, green and blue, Can you see the colours too ? Pretty balloons in the air, Lots of colours everywhere.
<u>Juicy Fruits</u> Summer is full of juicy fruits, They come out with heavy roots. Juicy fruits make us strong, They make us healthy and live long. Peach, plum and grapes are sweet, Mango, orange are lovely treat.	<u>Traffic Rules</u> Red light, red light, What do you say? I say stop-stop, Right away. Yellow light, Yellow light, What do you say? I say wait-wait, Right away. Green light, green light, What do you say? I say go-go, Right away.

Hindi Rhymes

<u>Hindi Rhymes :-</u> ➤ <u>पानी बचाओ</u>	➤ <u>हमारे त्योहार</u>
---	------------------------

<u>पानी बचाओ</u> पानी है ज़रूरी, बचाओ इसे, नल बंद करो, सही चलाओ इसे। हर बूंद की है कदर बड़ी, पानी बचाओ, सब खुशी-खुशी।	<u>हमारे त्योहार</u> दिवाली लाई दीपों की बात, होली में रंगों की बरसात। ईद पर मिलें, बाँटें हम प्यार, त्योहार लाते खुशियों की बहार।
--	---

Stories

<u>Stories:-</u> ➤ <u>The Greedy Dog</u>	➤ <u>The Lion and the Mouse</u>
--	---------------------------------

<u>The Greedy Dog</u> Once a dog had a bone in his mouth. He was crossing a river. He looked into the river. He saw his own shadow. He thought there was another dog in the water having a bone. He wanted that bone too. As he started barking, the bone fell down into the water. Thus he lost even his own bone too. The dog was sad. Moral- Don't be greedy.	<u>The Lion and the Mouse</u> Once a lion caught a mouse. He said "Please don't eat me. Someday I'll do you a favour". The lion let him go. One day the lion was caught in a hunter's net. The mouse came along and cut the net and set the lion free. Moral- Do good; Have good .
--	--



Cambridge International School, Moga



Session (2026-27)
Curriculum (April to September)
Class- U.K.G.

Subject:- **English**

Book:- **Together with e Peek-a-boo (C)**

Oral:- **Dictation, Book reading (Pg no. 8 to 86, 111 to 116)**

Composition:- **My Self, My Classroom, My Class Teacher**

English Written:-

- **Cursive Alphabets (small and capital)**
- **Short sound of ('a', 'e', 'i', 'o', 'u')**
- **Long sound of (Vowel 'a' and 'e')**
 - a) Match with same sound word
 - b) Name the picture
 - c) Write the missing letters
 - d) Rhyming words
 - e) Write the words according to the sounds
 - f) Scramble / Unscramble words
- **Use of This / That**
- **Vowels and Consonants (Use of A / An)**
- **Singular and Plural**

Article

My Self

1. I am the shining star of Cambridge International School.
2. My name is _____.
3. I am _____ years old.
4. I study in U.K.G class.
5. My teacher's name is _____.
6. My favourite fruit is _____.
7. I like _____ colour.
8. My hobby is _____.
9. I love my school.

My Classroom

1. I read in U.K.G class.
2. It is on the first floor.
3. There are _____ students in my class.
4. There are two doors and four windows in my classroom.
5. There are four ceiling fans in my classroom.
6. I keep my classroom neat and clean.
7. I like my classroom.

My Class Teacher

1. Mrs. _____ is my class teacher.
2. She is thirty years old.
3. She is tall and beautiful.
4. She is an M.A, B.Ed.
5. She teaches me all subjects.
6. She helps me to learn good things.
7. She works very hard.
8. I love my teacher.

Subject:- Maths

Oral:- Recognition, Dictation, Counting, Backward Counting, Shapes.

Written:-

- Counting (**up to 200**)
- Write the missing numbers (**up to 200**)
- Backward Counting (**100 to 1**)
- Comparison of numbers $<, >, =$ (**up to 200**)
- What comes After/Before/In-between (**up to 200**)
- Smallest and greatest number (**upto 200**)
- Counting by **10's (upto 200)**
- Counting by **5's (upto 50)**

- Write the numbers in words (1 to 20)
- Write the numbers in figures (1 to 20)
- Table of ' 2'
- Sums of Addition & Subtraction [upto 1 digit] (with the help of fingers)
- Shapes (Lines, circle)

Subject:- Punjabi

Book:- 'ਰਬਾਬ ਸ਼ਬਦ ਗਿਆਨ' [pg no. 2 to 20]

Punjabi Oral:- ਓ ਤੋਂ ਲ (ਅੱਖਰਾਂ ਨੂੰ ਪੜ੍ਹੋ ਅਤੇ ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ ਕਰੋ)

ਦੇ ਅੱਖਰੀ ਸ਼ਬਦ

* ਆਪਣੀ ਪਛਾਣ

* ਕਿਸੇ ਵੀ ਵਸਤੂ ਬਾਰੇ ਜਾਣਕਾਰੀ

Punjabi Writeen:- ★ ਓ ਤੋਂ ਨ

- | | |
|-------------------------------|---------------------------------------|
| 1. ਅੱਖਰ ਦਾ ਅੱਖਰ ਨਾਲ ਮਿਲਾਣ | 6. ਦੇ ਅੱਖਰਾਂ ਦੇ ਵਿਚਕਾਰ ਵਾਲਾ ਅੱਖਰ ਲਿਖੋ |
| 2. ਅੱਖਰ ਦਾ ਤਸਵੀਰ ਨਾਲ ਮਿਲਾਣ | 7. ਭੁਲਾਵੇਂ ਅੱਖਰ |
| 3. ਸਹੀ ਅੱਖਰ 'ਤੇ ਗੋਲਾ ਲਗਾਓ | 8. ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ |
| 4. ਅੱਖਰ ਤੋਂ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ | 9. ਕ੍ਰਮਵਾਰ ਲਿਖੋ |
| 5. ਅੱਖਰ ਤੋਂ ਬਾਅਦ ਦਾ ਅੱਖਰ ਲਿਖੋ | 10. ਤਸਵੀਰ ਦਾ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ |

ਪੰਜਾਬੀ ਕਵਿਤਾਵਾਂ

ਕਿਤਾਬਾਂ

ਕਿਤਾਬਾਂ ਸਾਡੀਆਂ ਸੱਚੀਆਂ ਮਿੱਤਰ,
ਇਨ੍ਹਾਂ ਵਿੱਚ ਗਿਆਨ ਦੇ ਚਿੱਤਰ।
ਨਵੀਆਂ ਗੱਲਾਂ ਇਹ ਸਿਖਾਉਂਦੀਆਂ,
ਦੁਨੀਆਂ ਦੀ ਇਹ ਸੈਰ ਕਰਾਉਂਦੀਆਂ।

ਮੇਰ

ਦੇਖੋ-ਦੇਖੋ ਆਇਆ ਮੇਰ,
ਮਚਾ ਰਿਹਾ ਹੈ ਕਿੰਨਾ ਸ਼ੋਰ।
ਨੀਲੀ ਗਰਦਨ, ਸੋਹਣੇ ਖੰਭ,
ਬੱਦਲ ਦੇਖ ਕੇ ਕਰਦਾ ਰੰਗ।
ਪੈਲਾਂ ਪਾ ਕੇ ਨੱਚਦਾ ਹੈ,
ਸਭ ਦੇ ਮਨ ਨੂੰ ਜੱਚਦਾ ਹੈ।

Subject:- E.V.S

Book:- All About Everything (Theme:- 1 and 2) (Page no:- 5 to 27)

ART & CRAFT:-

Book:- Crayon's Fun with Dev 'n' Olin (Part-D) [Pg. no. 1 to 32]

Activities:-

* Colouring	* Paper Folding	* Leaf Printing
* Finger Printing	* Vegetable Painting	* Card Making

Subject:- General Knowledge And Conversation

Book:- Pre – School (General Knowledge and Conversation) Part -B

[Chapter No. 1 to 17 (Pg. No. 3 to 24)]

Subject:- HINDI
Book:- 'शब्द वाटिका' [Page No. 4 to 15]
Hindi Oral:- स्वर (अ से अः)
व्यंजन (क से ज्ञ), श्रुतलेख
Hindi Written:- स्वर (अ से अः)

RHYMES-

- | | |
|----------------------|------------------|
| ➤ Morning Prayer | ➤ The Rainbow |
| ➤ Helpers | ➤ Healthy Food |
| ➤ It's Fun To Be | ➤ My Country |
| ➤ Traffic Lights | ➤ The Shiny Eyes |
| ➤ Five Little Apples | ➤ Good Manners |

RHYMES

<u>Morning Prayer</u>	<u>Helpers</u>	<u>It's Fun To Be</u>	<u>Traffic Lights</u>
Dear God! In my work, In my play, Let me not Forget to pray. In the morning, In the night, Give me strength To do things right.	If I were a baker, What would I do? Bake lots of cookies, For me and you. If I were a vet, What would I do? Care for your pet, It's special to you. If I were a dentist, What would I do? Check those teeth, That's good for you!	It's fun to be this, It's fun to be that, To leap like a lamb, To climb like a cat. To swim like a fish, To hop like a frog, To trot like a horse, To jump like a dog, It's fun to pretend, These creatures to be, Yet not one is clever, At copying me.	Red light! Red light! What do you say? I say stop! stop! Stop right away. Yellow light! Yellow light! What do you say! I say wait, wait ! Wait right away. Green light! Green light! What do you say? I say , "Go, go right away".

Five Little Apples

Five little apples growing on a tree
 First one said, "It's time to be free."
 Second one said, "I want to fall."
 Third one said, "I'm round as a ball."
 Fourth one said, "I want to be a pie."
 Fifth one said, "Let's say good-bye."
 The five little apples were
 Picked that day
 By a little girl on her way.

The Rainbow

Colours in it there are seven,
 It looks like it has come from heaven.
 Violent, indigo, blue and green,
 It has been brought by fairy queen.
 Yellow, Orange and lovely red,
 Across the sky, it is spread.
 It's quite high, It's not low,
 Yes, it is a lovely rainbow.

Healthy Food

Tomatoes are red, beans are green.
 A brinjal has a crown, Just like a queen.
 Potatoes are brown, onions are pink.
 Carrots have juice which I can drink.
 Vegetables make me healthy and wise.
 I'll eat some daily with milk and rice

The Shiny Eyes

Two shiny eyes to look around.
 Two tiny ears to hear a sound.
 One little mouth to eat a toast.
 One little nose to smell a rose.
 Ten little toes to kick the things.
 Ten little fingers to wear the rings.

My Country

I love my country, big and wide,
 With hills and rivers, side by side.
 Green trees grow and children play;
 I'm proud of India every day!

Good Manners

Good Manners are like flowers,
 They have some magic powers.
 "Sorry", "Please", "Thanks",
 Are like money in the banks.
 Use them and see,
 How good you can be.

Hindi Rhymes**सच बोलना**

सच बोलो, डर नहीं होता,
 दिल में सच्चा नूर भी होता।
 झूठ से कोई खुश न होता,
 सच से मन भी हल्का होता।

मीठे फल

सेब हैं लाल, स्वाद है प्यारा,
 केला खाओ - ताकत से भरा।
 आम है राजा, गर्मी में,
 फल हैं अच्छे, हर मौसम में।

Stories

The Cap-seller and the Monkeys

A cap seller was sleeping under a tree. The Monkey came and took away all his caps. The cap seller woke up and asked the monkeys to return his caps. Monkeys did not listen to him. The clever cap seller threw his cap on the ground. Monkeys did the same. The cap seller picked up the caps. And went away happily.

Moral:- Intelligence work wonders.

The Golden Egg

Once, there lived a farmer. He was very poor. One day, he got a big fat hen. It gave a golden egg everyday. The farmer sold the eggs everyday. Soon he became rich. But he became greedy after sometime. He thought that there must be so many golden eggs inside the hen. He wanted all the eggs in a day. So, he took a knife and cut the stomach of the hen. He could not find a single egg inside. The greedy farmer lost both the hen and golden eggs. He became poor again.

Moral:- Greed is a curse.



Curriculum **Term –II (October to March)** **Class- U.K.G.**



Subject:-

English

Book:-

Together with e Peek-a-boo (C)

Oral:-

Dictation, Book reading (Pg no. 8 to 123, 128 to 132, 134 to 142, 144 to 146)

Composition:-

My School, My Pet, My Mother

English Written:-

- Revision of Alphabets
- All previous sounds
- New sounds
 - 1) Long sound i, o, u, 'ee'
 - 2) Short and long 'oo', 'll', 'ch', 'sh', 'th', 'wh'
 - 3) Blend words 'l', 'r', 's'
- a) Name the picture
- b) Write the missing letters
- c) Match with same sound word
- d) Rhyming words
- e) Write the words according to the sounds
- f) Scramble / unscramble words

• This / That / These / Those • Use of A / An • Singular/ Plural • Colours name • Parts of body • Opposites	• Change the Gender • Fruits name • Vegetables name • Days of the week • Myself • Question/ Answer	
<u>My School</u> 1. The name of my school is Cambridge International School. 2. It is in Moga. 3. It has four blocks. 4. It has beautiful lawns. 5. There are two playgrounds in our school. 6. There is a Library and Science labs. 7. Mrs. Satwinder Kaur is our school principal. 8. I am proud of my school.	<u>My Pet</u> I have a pet dog. I call it Leo. It lives with us in our house. Leo guards our house. It barks when a stranger comes to our house. Leo shows its love for me by wagging its tail. It growls when it is angry. It eats bones and bread. I keep my dog neat and clean. It plays with me. I like my dog very much.	<u>My Mother</u> 1. My mother's name is Mrs._____. 2. She is _____ years old. 3. She is very kind lady. 4. She cooks food for me. 5. She helps me in my studies. 6. She plays with me. 7. I love my mother very much.
<u>Subject:- Maths</u> <u>Oral:-</u> Recognition, Dictation, Counting, Backward counting, Identification of shapes, Tables (2 to 5) <u>Maths Written:-</u> ▪ Counting (1 to 300) ▪ Write the missing numbers (upto 300) ▪ Backward counting (200 to 1) ▪ What comes After, Before and In-between (upto 300) ▪ Comparison of numbers <,> , = (upto 300) ▪ Biggest / Smallest number (upto 300) ▪ Ascending / Descending order (upto 300) ▪ Write the numbers in words (1 to 100) ▪ Write the numbers in figures (1 to 100) ▪ Sums of Addition / Subtraction (upto 2 digits) ▪ Counting by 2's (upto 50) ▪ Counting by 5's (upto 100) ▪ Counting by 10's (upto 300) ▪ Abacus ▪ Shapes (Lines, circle, square, triangle, rectangle, oval) ▪ Tables of (2 to 5)		

Subject:- Punjabi

Book:-

‘ਰਬਾਬ ਸ਼ਬਦ ਗਿਆਨ’ [pg no. 2 to 32, 39, 40]

Punjabi Oral:-

ਓ ਤੋਂ ਲ (ਅੱਖਰਾਂ ਨੂੰ ਪੜ੍ਹੋ ਅਤੇ ਅੱਖਰਾਂ ਦੀ ਪਹਿਚਾਣ ਕਰੋ)

ਦੇ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ

* ਆਪਣੀ ਪਛਾਣ

* ਕਿਸੇ ਵੀ ਵਸਤੂ ਬਾਰੇ ਜਾਣਕਾਰੀ

Punjabi Written:- ★ ਓ ਤੋਂ ਲ,

★ ਦੇ ਅਤੇ ਤਿੰਨ ਅੱਖਰੀ ਸ਼ਬਦ

1. ਸ਼ਬਦ ਜੋੜ

5. ਤਸਵੀਰਾਂ ਦੇ ਨਾਂ ਲਿਖੋ

2. ਸ਼ਬਦ ਦਾ ਸ਼ਬਦ ਨਾਲ ਮਿਲਾਣ

6. ਖਾਲੀ ਥਾਵਾਂ ਭਰੋ

3. ਤਸਵੀਰ ਦਾ ਸ਼ਬਦ ਨਾਲ ਮਿਲਾਣ

7. ਵਾਕ

4. ਸਹੀ ਸ਼ਬਦ 'ਤੇ ਗੋਲਾ ਲਗਾਓ

8. ਪ੍ਰਸ਼ਨ/ਉੱਤਰ

ਪੰਜਾਬੀ ਕਵਿਤਾਵਾਂ

ਵਿੱਦਿਆ ਦਾ ਮੰਦਰ

ਸਕੂਲ ਸਾਡਾ ਹੈ ਵਿੱਦਿਆ ਦਾ ਮੰਦਰ,
ਗਿਆਨ ਦੀ ਜੋਤ ਜਲੇ ਇਸ ਅੰਦਰ।
ਅਨਪੜ੍ਹਤਾ ਨੂੰ ਦੂਰ ਭਜਾਈਏ,
ਪੜ੍ਹ-ਲਿਖ ਕੇ ਅਸੀਂ ਨੇਕ ਬਣ ਜਾਈਏ।
ਦੇਸ਼ ਕੌਮ ਦਾ ਨਾਮ ਵਧਾਈਏ,
ਮਿਹਨਤ ਦਾ ਅਸੀਂ ਮੁੱਲ ਪਾਈਏ।

ਮਾਂ-ਬੋਲੀ ਪੰਜਾਬੀ

ਪੰਜ ਦਰਿਆਵਾਂ ਦੀ ਇਹ ਬੋਲੀ,
ਮਿਸ਼ਰੀ ਵਰਗੀ ਮਿੱਠੀ ਘੋਲੀ।
ਵਿੱਚ ਪੰਜਾਬੀ ਅਸੀਂ ਗਾਈਏ,
ਸਭ ਦੇ ਮਨ ਨੂੰ ਖੁਸ਼ੀ ਪਹੁੰਚਾਈਏ।
ਇਹ ਸਾਡੀ ਪਛਾਣ ਹੈ ਵੱਖਰੀ,
ਗੁੜ ਤੋਂ ਮਿੱਠੀ, ਸ਼ਹਿਦ ਤੋਂ ਨਿੱਖਰੀ।

Subject:- E.V.S

Book:-

All About Everything (PartA)

(Theme:- 3 to 6) (Page no:- 28 to 64)

Subject:-

Together with e Peek- a – boo Art and craft Magic C

Book:-

[Pg. no. 1 to 37]

Activities:-

* Colouring

* Thumb/Finger Printing

* Vegetable Painting

* Sponge Painting

* Collage Making

* Card Making

Subject:-

General Knowledge And Conversation

Book:-

Pre – School (General Knowledge And Conversation) **Part - B**

[Chapter No. 18 to 36 (Pg. No. 25 to 48)]

Subject: HINDI

Book:- 'शब्द वाटिका' [Page No. 4 to 46]

Hindi Oral:- स्वर, व्यंजन, दो वर्णों से शब्द

Hindi Written:- स्वर, व्यंजन

RHYMES-

- | | |
|---|---|
| <ul style="list-style-type: none">➤ Prayer➤ The Lovely Rain➤ This Is The Sun➤ There Was An Old Woman➤ Day And Night Delight | <ul style="list-style-type: none">➤ Trees➤ Bumbo-Jumbo➤ My Family➤ Days Of The Week➤ Shapes |
|---|---|

RHYMES

Prayer

Hold my hand God,
Lead the way.
Help me be good, everyday.
Let me know
What's wrong and right,
Keep me safe, day and night.
Let me know
What you have planned,
Lead the way God
Hold my hand.

Bumbo-Jumbo

Bumbo-Jumbo went to bed;
By mistake he bumped his head.
Bumbo-Jumbo went to cook;
By mistake he cooked his book.
Bumbo-Jumbo hung his clothes;
By mistake he hurt his toes.
Bumbo-Jumbo baked a pie;
By mistake he put his tie.
What a little fool?
Bumbo-Jumbo was!

The Lovely Rain

Rain, rain oh, lovely rain,
I see it falling in my lane.
I wear my raincoat,
And take out my boat,
To let it sail,
With little earthworms and tiny snail.

My Family

This is the father, good and kind,
This is the mother, gentle and mild.
This is the brother, grown so tall,
This is the sister, playing with a doll.
This is the baby still to grow,
This is the whole family, standing in a row.



This Is The Sun

*This is the sun, so big and round,
This is a seed, so snug in the ground.
These are the flowers,
That wave in the breeze.
These are the yachts,
That sail on the seas.*

There Was An Old Woman

*There was an old woman
Who lived in a shoe;
She had so many children
She didn't know what to do.
So she gave them some broth,
Without any bread,
Then she whipped them all,
And sent them to bed !*

Day And Night Delight

*Sun comes up, it's time to play;
Run and jump the whole bright day.
Moon comes out, the stars shine
white: Hug my teddy- it's goodnight !*

Trees

*A tree has dark green crown,
It has trunk above the ground.
It gives fruits, it gives food,
It gives medicine, It gives wood.
Fresh oxygen for health is good,
Plant more trees to save likelihood.*

Days Of The Week

*Monday alone, Tuesday together,
Wednesday we walk,
When it's fine weather.
Thursday we laugh, Friday we cry,
Saturday hours, seem almost to fly.
But of all the days in the week,
I like Sunday, to relax and sleep.*

Shapes

*Circles go 'round and round'
Circles go 'round and round'
No corners, no sides,
Circles go 'round and round'.
Squares have four corners.
Squares have four sides.
All corners are the same.
All sides are the same.
Rectangles have four corners,
And four sides.
All the corners are the same size.
Triangles have three corners,
And three sides.
Sides and corners can be any size.*



Hindi Rhymes

सूरज आया

सूरज आया, चमक दिखाया.
प्यारी धूप साथ में लाया।
फूल खिले और हवा चली,
उठो बच्चो, दिन की घंटी बजी!

समय का काम

समय पे उठो, समय पे खाओ,
पढ़ाई व खेल में संतुलन लाओ।
घड़ी की टिक-टिक पर ही जाओ,
हर मंज़िल तुम आसानी से पाओ।

Stories:-

➤ **The Fox And The Crow**

➤ **The Lion And The Cows**

Stories

The Fox And The Crow

Once a crow was sitting on a tree. It had a piece of cheese in its beak. A fox came under the tree. He said, "Dear crow, you are very beautiful. Your voice is very sweet. Please sing a song for me."

The foolish crow opened its beak. The piece of cheese fell down. The clever fox picked it up and walked away.

Moral – Beware of flatters.

The Lion And The Cows

Once upon a time there lived four cows in the forest. Everyday they used to graze together in a forest. They were all friends. One day a lion saw the cows grazing together. The lion wanted to eat them so he went to catch them. When the cows saw the lion, all of them fought with him. The lion had to run away. A few days passed and the cows quarreled among themselves. They started grazing separately. One by one the lion killed all of them.

Moral- Unity is strength.



Cambridge International School, Moga



Session (2026-27)
Curriculum (April to September)
Class- I

English Reader :- (Petals Of English-1) - Chapter - 1 to 6

Grammar :-

- | | |
|---|--|
| <ul style="list-style-type: none"> • Days of the week • This/That/These/Those • Articles (a/an/the) • Singular/Plural • Animals Home | <ul style="list-style-type: none"> • Months of the year • Alphabetical order • Is/Am/Are • Opposites • Gender • Noun |
|---|--|

❖ **Picture Composition**

❖ **Comprehension**

Maths - (Advanced Maths - 1)

- | | |
|---|---|
| <ul style="list-style-type: none"> • Pre-Number concepts • Numbers upto 700 • Backward Counting • Write the numbers in words • Write the numbers in figures • Before/After/In-between • Comparison of numbers (<,>=) • Biggest and Smallest number • Ascending and Descending order <p><u>Tables:-</u> 2 to 8</p> | <ul style="list-style-type: none"> • Even and Odd numbers • Expanded and Short form • Addition - carry • Subtraction - borrow • Multiplication • Skip counting • Roman numbers (1 to 10) • Abacus • Shapes (Lines & Plane) • Coding/Decoding |
|---|---|

Punjabi - ਨਿਹਾਲ ਪੰਜਾਬੀ ਪਾਠ-ਪੁਸਤਕ -0 (ਪ੍ਰਵੇਸ਼ਕਾ)

Book Reading :- Pg. no. 1 to 40

- | | |
|-------------------------|-------------------------------|
| ● ਓ ਤੋਂ ਲ | ● ਦੇ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ |
| ● ਮਾਤਰਾ ਕੰਨਾ ਤੋਂ ਬਿਹਾਰੀ | |

Hindi (हिंदी पाठ्यपुस्तक- भाषा सेतु(प्रवेशिका):- [पृष्ठ न. 9 से 26]

- दो, तीन, चार वर्णों वाले शब्द

व्याकरण

- स्वर
- व्यंजन
- शब्द का शब्द से मिलान
- चित्र का नाम लिखो
- मिलता-जुलता शब्द लिखो
- शब्द बनाओ
- प्रश्न/उत्तर
- अ से शब्द

★ **अपठित गद्यांश**

E.V.S :- (Environmental Studies - 1)

[Chapter no. 1 to 9]

G.K. :- (Revised Universal GK - 1)

[Chapter no. 1 to 23]

Art:- (Colour's Splash – Art & Activity Book)

[Pg no. 3 to 32]

Activities:-

1. Draw objects with lines
2. Draw Cat, Ball, Tree, Carrom board with help of shapes
3. Draw birds with help of numbers

My First Stem Adventure :- [Chapter no. 1 to 15]

Computer:-

Practical:- Introduction of Computer, How to start and shut down of Computer, Draw shapes in **M.S Paint**, Identification of keys on keyboard



Syllabus

Term – II (October to March)

Class- I



English Reader:- (Petals Of English - 1) - Chapter – 7 to 12

Grammar:-

- | | |
|---|---|
| <ul style="list-style-type: none">✱ Alphabetical order✱ Singular / Plural✱ Gender✱ Opposites✱ Noun✱ Articles✱ Is/Am/Are✱ This/That/These/Those✱ Days of the week✱ Months of the year | <ul style="list-style-type: none">✱ The sentence✱ Has / Have✱ Verb✱ Describing words✱ Pronoun✱ Animals Sound✱ Conjunction (And) |
|---|---|

❖ Picture Composition

❖ Comprehension

Maths - (Advanced Maths - 1)

- | | |
|---|---|
| <ul style="list-style-type: none">✱ Numbers up to 1000✱ Backward counting✱ Write the numbers in words✱ Write the numbers in figures✱ Before/After/In-between✱ Comparison of numbers (<,>=)✱ Biggest and Smallest number✱ Ascending and Descending order✱ Expanded and Short form✱ Even and Odd numbers✱ Skip counting✱ Abacus <p>Tables :- 2 to 12</p> | <ul style="list-style-type: none">✱ Roman numbers (1 to 20)✱ Ordinal numbers (1 to 10)✱ Addition- carry, word problem✱ Subtraction- borrow, word problem✱ Multiplication✱ Division✱ Time and Calendar✱ Solid shapes, Patterns✱ Money✱ Measurement✱ Data Handling✱ Coding/Decoding |
|---|---|

Punjabi ਨਿਹਾਲ ਪੰਜਾਬੀ ਪਾਠ-ਪੁਸਤਕ -0(ਪ੍ਰਵੇਸ਼ਕਾ) **Book Reading** - Pg. no. 1 to 70

* ਪੈਂਤੀ ਅੱਖਰੀ * ਦੇ, ਤਿੰਨ ਅਤੇ ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ * ਮਾਤਰਾ ਮੁਕਤਾ ਤੋਂ ਕਨੇੜਾ ਤੱਕ * ਅਣਡਿੱਠਾ ਪੈਰਾ

Hindi -हिंदी पाठ्यपुस्तक- भाषा सेतु (प्रवेशिका) पृष्ठ न. 9 से 41, 76 से 91, 93,94, 97, 98, 100, 103]

● मात्रा आ से ऊ तक

व्याकरण:-

- | | | |
|-------------------|-------------------|------------------------------|
| ● स्वर | ● रंगों के नाम | ● शब्द बनाओ |
| ● व्यंजन | ● फूलों के नाम | ● मात्रा लगाओ |
| ● मात्रा (अ से ऊ) | ● सब्जियों के नाम | ● स्वर को मात्रा से मिलाओ |
| ● अ से शब्द | ● फलों के नाम | ● रिक्त स्थान भरो |
| ● आ से शब्द | ● जानवरों के नाम | ● मिलता जुलता शब्द लिखो |
| ● शब्द जोड़ | ● अंगों के नाम | ● चित्र का नाम लिखो |
| | ● यातायात के साधन | ● मात्रा के अनुसार शब्द लिखो |
| | ● पक्षियों के नाम | ● प्रश्न / उत्तर |

❖ चित्र-चित्रण

❖ अपठित गद्यांश

E.V.S.:- (Environmental Studies - 1)

[Chapter no. 10 to 18]

G.K. :- (Revised Universal GK - 1)

[Chapter no. 24 to 44]

Art:- (My Art, My Way - B) [Pg no. 3 to 39]

- ★ Draw different objects according to the shapes
(Triangle, Rectangle, Circle) and objects with mixed shapes.

- Activities:-**
- | | | |
|--|----------------|----------------|
| 1. Draw stick figure | 4. Paper Craft | 6. Card making |
| 2. Floral Design | 5. Mandela Art | |
| 3. Shading dark hatching to light hatching | | |

My First Stem Adventure :- [Chapter no. 16 to 29]

Computer:-

Practical:- TUX PAINT

Identification of keys on keyboard, Use of Font styles and Typing in **M.S. Word**

Assessment/Evaluation Schedule (I-II)

Sr. No.	Date	Term I	M.M	Weightage	P.T.M
1	11.05.2026 To 16.05.2026	Periodic Test I + Open Book Test I	20 20	5 5	30.05.2026
2	20.07.2026 to 25.07.2026	Holidays Home work + Subject enrichment + Oral / Reading	10 10 10	5 5 5	30.07.2026
3	17.08.2026 To 19.08.2026	Story Telling + Parents Assessment + Peer Assessment	5 5 5	5 5 5	22.08.2026
4	07.09.2026 To 19.09.2026	Term I Examination	60	60	26.09.2026
		Total	14 5	100	

Assessment/Evaluation Schedule (I-II)

Sr. No.	Date	Term II	M.M	Weightage	P.T.M
1	31.10.2026 To 06.11.2026	Periodic Test II + Open Book Test II	20 20	5 5	14.11.2026
2	10.12.2026 To 17.12.2026	Subject enrichment + Oral / Reading	10 10	5 5	19.12.2026
3	21.01.2027 23.01.2027	Holidays Home Work + Story Telling + Parents Assessment + Peer Assessment	10 5 5 5	5 5 5 5	13.02.2027
4	Feb & March	Term II Examination	60	60	27.03.2027
		Total	145	100	



Cambridge International School, Moga



Session (2026-27) Curriculum (April to September) Class- II

English Reader	
Petals Of English - 2	Chapter 1 to 6
<u>Grammar:-</u> • Alphabetical order • Noun • Singular/Plural • Gender • Opposites • Pronoun • Articles • Was / Were	• The Sentence • Describing words • Verb • Is/Am/Are • Has/Have
❖ Picture Composition ❖ Comprehension	
<u>Maths:-</u> (Advanced Maths - 2)	
• Numbers up to 1500 • Backward counting • Write the numbers in words • Write the numbers in figures • Before/After/In-between • Comparison of numbers (<,>=) • Ascending and Descending order • Biggest and Smallest number • Expanded and Short form • Even and Odd numbers • Time Tables: 2 to 15	• Roman numbers (1 to 30) • Ordinal numbers (1 to 20) • Addition and word problem • Subtraction and word problem • Multiplication • Division • Form the largest and smallest number (3 digits) • Money • Place value and Face

value

- Skip counting
- Abacus
- Lines, Plane Shapes, Coding / Decoding

Punjabi

ਰੂਹਾਨੀ ਰਬਾਬ ਪੰਜਾਬੀ ਪ੍ਰਵੇਸ਼ਕਾ

Book Reading :- [Pg. no. 5 to 51, 74, 76]

- ਪੈਂਤੀ ਅੱਖਰੀ
- ਦੇ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ
- ਮਾਤਰਾ ਮੁਕਤਾ ਤੋਂ ਦੁਲਾਵਾਂ ਤੱਕ

1. ਫਲਾਂ ਦੇ ਨਾਂ
2. ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ
3. ਰੰਗਾਂ ਦੇ ਨਾਂ
4. ਲਿੰਗ ਬਦਲੇ
5. ਵਚਨ ਬਦਲੇ

* ਅਣਡਿੱਠਾ ਪੈਰਾ

Hindi

हिंदी पाठ्यपुस्तक- भाषा सेतु - 2 पाठ-1 से 7 [पृष्ठ न. 9 से 48]

- अनुस्वार, चंद्रबिंदु, विसर्ग, रेफ और पदेन की मात्रा
- संयुक्त व्यंजन और अर्द्धाक्षर

व्याकरण:-

- स्वर एवम् व्यंजन
- लिंग बदलो
- वचन बदलो
- विलोम शब्द
- ❖ चित्र चित्रण
- ❖ अपठित गद्यांश
- समानार्थक शब्द
- दिनों के नाम
- संख्याएँ 1 से 30

E.V.S. (Environmental Studies - 2)
[Chapter No. - 1 to 8]

G.K. (Revised Universal GK - 2)
(Ch. no. 1 to 22)

Art:-

Book (Colour's Splash Art & Activity Book) [Pg no. 3 to 32]

Activities:-

1. Draw objects with lines
2. Draw Watch, Sun, Ice-Cream, Tree, Carrom-Board, Chess with the help of shapes
3. Draw birds with help of numbers

My First Stem Adventure :-
[Chapter no. 1 to 15]

Computer:-

Practical:- More on **Tux Paint**, Uses of Computer, Introduction of Input/output devices





Curriculum



Term –II (October to March)

Class- II

English Reader:- Petals Of English - 2 Chapter 7 to 12

Grammar:-

- | | |
|---|---|
| <ul style="list-style-type: none">• Alphabetical order• Singular/Plural• Gender• Verb• Opposites• Noun• Pronoun• Articles• Is/Am/Are• Was / Were | <ul style="list-style-type: none">• Describing words• The Sentence• Has/Have/Had
✱ Preposition✱ Will/Shall✱ Use of Apostrophe✱ Tense✱ Short Form |
|---|---|

❖ Picture Composition

❖ Comprehension

Mathematics (Advanced Maths - 2)

- | | |
|---|--|
| <ul style="list-style-type: none">✱ Numbers upto 2000✱ Backward counting✱ Write the numbers in words✱
rite the numbers in figures✱ Before/After/In-between✱ Comparison of numbers (<,>=)✱ Ascending and Descending order✱ Biggest and Smallest number✱ Expanded and Short form✱ Even and Odd numbers✱ Skip counting✱ Abacus✱ Time & CalendarTables: 2 to 20 | <ul style="list-style-type: none">✱ Place value and face value✱ Form the largest and smallest number
(4 digits)✱ Roman numbers (1 to 50)✱ Ordinal numbers (1 to 40)✱ Addition and word problem✱ Subtraction and word problem✱ Multiplication and word problem✱ Division and word problem✱ Money✱ Fraction✱ Measurement✱ Solid Shapes & Patterns✱ Data Handling✱ Coding/Decoding |
|---|--|

Punjabi

ਰੂਹਾਨੀ ਰਬਾਬ ਪੰਜਾਬੀ ਪ੍ਰਵੇਸ਼ਕਾ

Book Reading :- [Pg. no. 5 to 63, 69 to 74, 76, 78]

- ਪੈਂਤੀ ਅੱਖਰੀ
- ਦੇ, ਤਿੰਨ, ਚਾਰ ਅੱਖਰੀ ਸ਼ਬਦ
- ਮਾਤਰਾ ਮੁਕਤਾ ਤੋਂ ਕਨੇੜਾ ਤੱਕ
- ਲਗਾਖਰ

- | | |
|-------------------|--------------------|
| 1. ਫਲਾਂ ਦੇ ਨਾਂ | 6. ਹਫਤੇ ਦੇ ਦਿਨ |
| 2. ਸਬਜ਼ੀਆਂ ਦੇ ਨਾਂ | 7. ਮਹੀਨਿਆਂ ਦੇ ਨਾਂ |
| 3. ਵਚਨ ਬਦਲੇ | 8. ਰੁੱਤਾਂ ਦੇ ਨਾਂ |
| 4. ਲਿੰਗ ਬਦਲੇ | 9. ਪੰਛੀਆਂ ਦੇ ਨਾਂ |
| 5. ਰੰਗਾਂ ਦੇ ਨਾਂ | 10. ਜਾਨਵਰਾਂ ਦੇ ਨਾਂ |



ਅਣਡਿੱਠਾ ਪੈਰਾ

11. ਤਿਉਹਾਰਾਂ ਦੇ ਨਾਂ

Hindi

हिंदी पाठ्यपुस्तक- भाषा सेतु - 2

पाठ-8 से 17 [पृष्ठ न. 63 से 119]

व्याकरण:-

- | | | |
|--------------------|--------------------|-----------|
| ● स्वर एवम् व्यंजन | ● समानार्थक शब्द | ● भाषा |
| ● लिंग बदलो | ● दिनों के नाम | ● संज्ञा |
| ● वचन बदलो | ● संख्याएँ 1 से 50 | ● सर्वनाम |
| ● विलोम शब्द | ● महीनों के नाम | ● क्रिया |
| ❖ अपठित गद्यांश | | ● विशेषण |
| ❖ चित्र - चित्रण | | |

E.V.S (Environmental Studies - 2)

[Chapter No. – 9 to 16]

G.K. (Revised Universal GK - 2)

(Ch. no. 23 to 44)

Art:- **My Art My Way** [Pg no. 3 to 40]

Activities:-

1. Draw stick figures	4. Paper Craft	7. Card making
2. Floral Design	5. Mandela Art	8. Draw faces
3. Shading	6. Landscape	(sad, happy, funny)

My First Stem Adventure :- [Chapter no. 16 to 29]

Computer:-

Practical:- More on **Tux Paint**, Use of All menus in **M.S Word**

Assessment/Evaluation Schedule (I-II)

Sr. No.	Date	Term I	M.M	Weightage	P.T.M
1	11.05.2026 To 16.05.2026	Periodic Test I + Open Book Test I	20 20	5 5	30.05.2026
2	20.07.2026 to 25.07.2026	Holidays Home work + Subject enrichment + Oral / Reading	10 10 10	5 5 5	30.07.2026
3	17.08.2026 To 19.08.2026	Story Telling + Parents Assessment + Peer Assessment	5 5 5	5 5 5	22.08.2026
4	07.09.2026 To 19.09.2026	Term I Examination	60	60	26.09.2026
		Total	14 5	100	

Assessment/Evaluation Schedule (I-II)

Sr. No.	Date	Term II	M.M	Weightage	P.T.M
1	31.10.2026 To 06.11.2026	Periodic Test II + Open Book Test II	20 20	5 5	14.11.2026
2	10.12.2026 To 17.12.2026	Subject enrichment + Oral / Reading	10 10	5 5	19.12.2026
3	21.01.2027 23.01.2027	Holidays Home Work + Story Telling + Parents Assessment + Peer Assessment	10 5 5 5	5 5 5 5	13.02.2027
4	Feb & March	Term II Examination	60	60	27.03.2027
		Total	145	100	

Assessment/Evaluation Schedule (I-VIII)

Sr. No.	Date	Term I	M.M	Weightage	P.T.M
1	11.05.2026 To 16.05.2026	Periodic Test I & + Open Book Test I	20 20	5 5	30.05.2026
2	20.07.2026 to 25.07.2026	Holidays Home work + Subject enrichment + Port Folio	10 10 10	5 5 5	30.07.2026
3	17.08.2026 To 19.08.2026	Story Telling + Self Assessment + Peer Assessment	5 5 5	5 5 5	22.08.2026
4	07.09.2026 To 19.09.2026	Term I Examination	60	60	26.09.2026
		Total	145	100	

Assessment/Evaluation Schedule (I-VIII)

Sr. No.	Date	Term II	M.M	Weightage	P.T.M
1	31.10.2026 To 06.11.2026	Periodic Test II & + Open Book Test II	20 20	5 5	14.11.2026
2	10.12.2026 To 17.12.2026	Subject enrichment + Port Folio	10 10	5 5	19.12.2026
3	21.01.2027 23.01.2027	Holidays Home Work + Story Telling + Self Assessment + Peer Assessment	10 5 5 5	5 5 5 5	13.02.2027
4	Feb & March	Term II Examination	60	60	27.03.2027
		Total	145	100	